

SIRAHMED75
ICT
COURSES
BOOK NOW
GRADE 4
GRADE 5
GRADE 6
BOOK QUICKLY IN GROUPS OR PRIVATELY
YOUR SUBSCRIPTION GUARANTEES YOU EXCELLENCE IN YOUR STUDIES AND
YOU CAN COMPETE FOR THE ICT CHAMPIONS LEAGUE TITLE - SEASON 1 - 2024
FOR INQUIRIES, CONTACT US ON WHATSAPP NUMBER 01004767201


SIR. AHMED HAMDY
موجه مادة تكنولوجيا المعلومات والاتصالات ICT
احجز مقعدك الان
بكورسات اونلاين
عبر تطبيق زووم
للمدارس العربي واللغات
للصفوف
4 - 5- 6
للحجز والاستعلام برجاء التواصل
على الواتس آب 01004767201



# SIR.AHMED75

BOOK NOW FOR SECOND TERM
TO GRADE 4,5 AND 6

# ICT
# CHAMPIONS LEAGUE

## THE UNKNOWN WORLD

THE COMPETITION HAS BEGIN, TO PARTICIPATE
CONTACT US VIA WHATS APP: 01004767201






الملف من تصميم وإعداد:

الأستاذ أحمد حمدي هاشم

موجه ومدرب مادة تكنولوجيا المعلومات والاتصالات

بوزارة التربية والتعليم

#SA75










# ICT performance tasks for Primary stage, grade 4

## المهام الأدائية لمادة تكنولوجيا المعلومات والاتصالات

## ICT

## للصف الرابع الابتدائي – فصل دراسي ثاني

## للعام الدراسي 2023-2024

### ❖ تعليمات عامة:

- ✓ يستغرق العمل على المهمة حصتين دراسيتين متتاليتين.
- ✓ يوزع المعلم أوراق المهمة على الطلاب ويوضح لهم المقصود منها.
- ✓ يشرف المعلم على مراحل تنفيذ المهام خلال الحصص المخصصة لذلك.
- ✓ يجيب الطلاب عن المطلوب من المهمة فى نفس الورقة.
- ✓ لامانع من استخدام الطالب للكتاب المدرسى إذا أراد ذلك.
- ✓ يتم تصحيح المهمة من 35 درجة كما يوضح الجدول التالى:

| المرحلة | التخطيط | جدية العمل | المنتج النهائي | الدرجة النهائية |
|---|---|---|---|---|
| الدرجة | 5 درجات | 5 درجات | 25 درجة | 35 درجة |








# Performance tasks of information and communication technology G4T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (1) |
|---|
| Ethics and responsibilities of dealing with the Internet |
| Task Description |
| - Dear student… Design a brochure explaining the ethics and responsibilities of dealing with the Internet. |

| Rights | Responsibilities |
|---|---|
| ………………………………………… | ………………………………………… |
| ………………………………………… | ………………………………………… |
| ………………………………………… | ………………………………………… |
| ………………………………………… | ………………………………………… |
| ………………………………………… | ………………………………………… |
| ………………………………………… | ………………………………………… |















# Performance tasks of information and communication technology G4T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (2) |
|---|
| "Classification of online communication tools " |
| **Task Description** |
| - Dear Student.... Classify the following communication tools into synchronous and asynchronous, explaining which tool you prefer to use with an explanation. |

**E-mail**

______________________________

______________________________

**Chat Rooms**

______________________________

______________________________

**Vedio Chat**

______________________________

______________________________

**Instant Massages**

______________________________

______________________________








# Performance tasks of information and communication technology G4T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| **Performance task (3)** |
|---|
| **" Design a model for implementation on the spreadsheet program EXCEL"** |
| **Task Description** |

- **Dear Student…. Your teacher asked you to create a table on Excel that includes the following data:**
- **Three names of your friends in class.**
- **Their favorite academic subjects.**
- **Their favorite hobbies.**
- **You can use the following form for Excel to write in it:**













# Performance tasks of information and communication technology G4T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (4) |
|---|
| " Classification of reliable and unreliable sources " |
| Task Description |

- **Dear Student… In front of you is a group of "reliable and unreliable" websites. Place a mark (✓) in front of the trusted sites logo, and a mark (x) in front of the unreliable sites. Above each picture is the link dedicated to entering the website.**

**Facebook.com**

**mcit.gov.eg/ar**

وزارة الاتصالات
وتكنولوجيا المعلومات

**Ekp.eg**

Egyptian Knowledge Bank
بنك المعرفة المصري

**Twitter.com**














# Performance tasks of information and communication technology G4T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| **Performance task (5)** |
|---|
| **"poster Design"** |
| **Task Description** |

- **Dear student... The state is carrying out many important projects, including hayaah karima.**
- **Draw a billboard that includes some phrases or drawings, to encourage your colleagues to participate in the initiative.**
- **Taking into account: margins - font and size - colors - image size (if you want to draw an image inside the painting).**














# ICT performance tasks for Primary stage, grade 5

# المهام الأدائية لمادة تكنولوجيا المعلومات والاتصالات

# ICT

## للصف الخامس الابتدائي – فصل دراسي ثاني

## للعام الدراسي 2023-2024

إعداد وتصميم ©SIRAHMED75

### ❖ تعليمات عامة:

- ✓ يستغرق العمل على المهمة حصتين دراسيتين متتاليتين.
- ✓ يوزع المعلم أوراق المهمة على الطلاب ويوضح لهم المقصود منها.
- ✓ يشرف المعلم على مراحل تنفيذ المهام خلال الحصص المخصصة لذلك.
- ✓ يجيب الطلاب عن المطلوب من المهمة فى نفس الورقة.
- ✓ لامانع من استخدام الطالب للكتاب المدرسى إذا أراد ذلك.
- ✓ يتم تصحيح المهمة من 35 درجة كما يوضح الجدول التالى:

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|---|---|---|---|---|
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# Performance tasks of information and communication technology G5T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (1) |
|---|
| Digital citizenship and social responsibility |
| Task Description |

**Dear student... Put a mark (✓) in front of the rights that you must have as a digital citizen.**

- ☐ Privacy.
- ☐ Anti-piracy protection.
- ☐ Respect sources.
- ☐ Ability to use the internet when we need it.
- ☐ Show positive behavior in dealing with others.















# Performance tasks of information and communication technology G5T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons**

| Performance task (2) |
| --- |
| "Information websites" |
| Task Description |
| - Dear student… You and your colleagues are doing a research project on the projects carried out by the country. Select research sources online. |

- ***RESEARCH SOURCES THAT I CAN USE ONLINE:***

- ……………………………………………………………………

- ……………………………………………………………………

- ……………………………………………………………………










# Performance tasks of information and communication technology G5T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| **Performance task (3)** |
|---|
| **Commercial and non-commercial online services** |
| **Task Description** |
| - **Dear Student… Read the comments and instructions for one of the products displayed on the Amazon Egypt application and put a mark (✓) in front of the comment or rating that seems most reliable, then explain why you chose it.** |

Username: jbd_123 ★☆☆☆☆ ☐
Comment: I WOULD GIVE ZERO STARS IF I COULD! JUST AWFUL!

Username: Reem_Salah ★★★★☆ ☐
Comment: Overall, I like this product. I like how easy it is to use. The plastic seems a little cheap, but the product works well overall. I recommend it.

______________________________________________

______________________________________________










# Performance tasks of information and communication technology G5T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (4) |
|---|
| Responsibilities to have as a digital citizen. |
| Task Description |

- **Dear student… Put a mark (✓) in front of the responsibilities that you must commitment to as a digital citizen.**

☐ **Anti-piracy protection.**

☐ **Respect various sources.**

☐ **Ensure safe sharing online.**

☐ **Show positive behavior in dealing with others.**

☐ **Privacy.**








# Performance tasks of information and communication technology G5T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (5) |
|---|
| **" Present information in an attractive way "** |
| **Task Description** |

- **Dear student... Select a digital tool to present information in an attractive way with your colleagues, and explain why you chose it.**

- **A DIGITAL TOOL TO PRESENT INFORMATION IN AN ATTRACTIVE WAY WITH MY COLLEAGUES:**
- **PROGRAM:** ..........................................................
- **THE REASON:**
- ..............................................................................
- ..............................................................................















# ICT performance tasks for Primary stage, grade 6

# المهام الأدائية لمادة تكنولوجيا المعلومات والاتصالات

# ICT

## للصف السادس الابتدائي – فصل دراسي ثاني

## للعام الدراسي 2024-2023

❖ **تعليمات عامة:**

- ✓ يستغرق العمل على المهمة حصتين دراسيتين متتاليتين.
- ✓ يوزع المعلم أوراق المهمة على الطلاب ويوضح لهم المقصود منها.
- ✓ يشرف المعلم على مراحل تنفيذ المهام خلال الحصص المخصصة لذلك.
- ✓ يجيب الطلاب عن المطلوب من المهمة فى نفس الورقة.
- ✓ لامانع من استخدام الطالب للكتاب المدرسى إذا أراد ذلك.
- ✓ يتم تصحيح المهمة من 35 درجة كما يوضح الجدول التالى:

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|---|---|---|---|---|
| الدرجة | 5 درجات | 5 درجات | 25 درجة | 35 درجة |










# Performance tasks of information and communication technology G6T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (1) |
|---|
| "Free software versus non-free software" |
| **Task Description** |
| **Dear student… Determine which of the following software is free and which is not.** |

gimp

PHOTOSHOP

macOS

fedora










# Performance tasks of information and communication technology G6T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (2) |
|---|
| "Computing Communication Tools" |
| Task Description |

- **Dear student… Google Meet is one of the most popular computer-mediated communication platforms that we use. Connect column (A) with the appropriate column (B):**

| column (A) | | | column (B) | |
|---|---|---|---|---|
| 1 | Option "New Meeting". | | A | After the video conference ends, |
| 2 | Field "Enter Code or Link". | | B | used to create a meeting. |
| 3 | Check internet connection. | | C | used to join a meeting. |
| 4 | Send an email with the meeting summary. | | D | before communicating via video conference. |














# Performance tasks of information and communication technology G6T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (3) |
| --- |
| "Creating a Database" |
| **Task Description** |
| Dear student... You can create a database using Excel software; arrange the following steps to fill the columns in Excel. |

| | A | B |
| --- | --- | --- |
| 1 | ID Number | Class Name |
| 2 | 111-11-11 | Class 1 |
| 3 | 111-11-12 | Class 2 |

| | | |
| --- | --- | --- |
| **A** | Move to the next column. | |
| **B** | Write "ID number" in cell A1 and "Chapter Name" in cell B1. | |
| **C** | Write the chapter name in the correct column. | |
| **D** | Write the ID number in the correct column. | |















# Performance tasks of information and communication technology G6T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

## Performance task (4)

## "Programming and digital problems and how to solve them"

### Task Description

**Dear student... You have previously studied some digital problems related to computers, and you have some problems. Choose the appropriate solution for each problem in front of you.**

| Corrupted file won't open | Laptop not charging | Accidentally deleted a file |
| --- | --- | --- |
| | | |

- ***Proposed solutions for the aforementioned problems "Choose the appropriate solution for each problem and write it in the appropriate place in the table above":***
- Check for dust or water in the port.
- Click on the link and follow the steps to reset the password.
- Access the recycle bin where deleted files are temporarily stored and recover the file.
- Try opening the file using a different program.
- Make sure you are not using a different file name.
















# Performance tasks of information and communication technology G6T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (5) |
|---|
| "Creating Presentations" |
| Task Description |
| Dear student... Inserting a flowchart into a presentation is crucial for designing a standout presentation. In this regard, follow the steps below to create a flowchart in PowerPoint: |

| | | |
|---|---|---|
| A | Select "List" and then choose a flowchart. | |
| B | Choose the "Insert" tab. | |
| C | Click on "OK". | |
| D | Click on "Text" to add information. | |
| E | Press SmartArt. | |








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SIR. AHMED HAMDY
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على الواتس آب 01004767201








الملف من تصميم وإعداد:
الأستاذ أحمد حمدي هاشم
موجه ومدرب مادة تكنولوجيا المعلومات والاتصالات
بوزارة التربية والتعليم
#SA75












# ICT performance tasks for Primary stage, grade 4

# المهام الأدائية لمادة تكنولوجيا المعلومات والاتصالات

# ICT

## للصف الرابع الابتدائي – فصل دراسي ثاني

## للعام الدراسي 2023-2024



### ❖ تعليمات عامة:

- ✓ يستغرق العمل على المهمة حصتين دراسيتين متتاليتين.
- ✓ يوزع المعلم أوراق المهمة على الطلاب ويوضح لهم المقصود منها.
- ✓ يشرف المعلم على مراحل تنفيذ المهام خلال الحصص المخصصة لذلك.
- ✓ يجيب الطلاب عن المطلوب من المهمة فى نفس الورقة.
- ✓ لامانع من استخدام الطالب للكتاب المدرسى إذا أراد ذلك.
- ✓ يتم تصحيح المهمة من 35 درجة كما يوضح الجدول التالى:

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|---|---|---|---|---|
| الدرجة | 5 درجات | 5 درجات | 25 درجة | 35 درجة |










# Performance tasks of information and communication technology G4T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (1) |
|---|
| Ethics and responsibilities of dealing with the Internet |
| Task Description |
| - Dear student… Design a brochure explaining the ethics and responsibilities of dealing with the Internet. |

**Rights**

- No one should copy or share your digital fingerprint without your consent.
- Interact with others online.
- Use the Internet when you need to.

**Responsibilities**

- Do not pirate protect content.
- Show positive behavior in your dealings with others.
- Rate what you watch or share.














# Performance tasks of information and communication technology G4T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (2) |
|---|
| "Classification of online communication tools " |
| **Task Description** |

- **Dear Student…. Classify the following communication tools into synchronous and asynchronous, explaining which tool you prefer to use with an explanation.**



**E-mail**

asynchronous

To message people I don't know



**Chat Rooms**

synchronous

To contact groups



**Vedio Chat**

synchronous

To conduct audio and video



**Instant Massages**

synchronous

To send texts, photos and videos













# Performance tasks of information and communication technology G4T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (3) |
|---|
| " Design a model for implementation on the spreadsheet program EXCEL" |
| **Task Description** |

- **Dear Student…. Your teacher asked you to create a table on Excel that includes the following data:**
- **Three names of your friends in class.**
- **Their favorite academic subjects.**
- **Their favorite hobbies.**
- **You can use the following form for Excel to write in it:**

| Name | Favorite subject | Hobby |
|---|---|---|
| Farida | ICT | football |
| Janna | English language - Science | handball |
| Yusef | Maths - Arabic language | basketball |













# Performance tasks of information and communication technology G4T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (4) |
| --- |
| " Classification of reliable and unreliable sources " |
| **Task Description** |

- **Dear Student… In front of you is a group of "reliable and unreliable" websites.**

  **Place a mark (✓) in front of the trusted sites logo, and a mark (x) in front of the unreliable sites. Above each picture is the link dedicated to entering the website.**

**Facebook.com** ✗

**mcit.gov.eg/ar** ✓

وزارة الاتصالات
وتكنولوجيا المعلومات

**Ekp.eg** ✓

Egyptian Knowledge Bank
بنك المعرفة المصري

**Twitter.com** ✗










# Performance tasks of information and communication technology G4T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (5) |
|---|
| "poster Design" |
| Task Description |

- Dear student… The state is carrying out many important projects, including hayaah karima.
- Draw a billboard that includes some phrases or drawings, to encourage your colleagues to participate in the initiative.
- Taking into account: margins - font and size - colors - image size (if you want to draw an image inside the painting).










# *ICT performance tasks for Primary stage, grade 5*

# المهام الأدائية لمادة تكنولوجيا المعلومات والاتصالات

# ICT

## للصف الخامس الابتدائي – فصل دراسي ثاني

## للعام الدراسي 2023-2024



### ❖ تعليمات عامة:

- ✓ يستغرق العمل على المهمة حصتين دراسيتين متتاليتين.
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- ✓ يشرف المعلم على مراحل تنفيذ المهام خلال الحصص المخصصة لذلك.
- ✓ يجيب الطلاب عن المطلوب من المهمة فى نفس الورقة.
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|---|---|---|---|---|
| الدرجة | 5 درجات | 5 درجات | 25 درجة | 35 درجة |








# Performance tasks of information and communication technology G5T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (1) |
| --- |
| Digital citizenship and social responsibility |
| Task Description |

**Dear student… Put a mark (✓) in front of the rights that you must have as a digital citizen.**

- [x] Privacy.
- [x] Anti-piracy protection.
- [ ] Respect sources.
- [x] Ability to use the internet when we need it.
- [ ] Show positive behavior in dealing with others.













# Performance tasks of information and communication technology G5T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons**

| Performance task (2) |
|---|
| "Information websites" |
| Task Description |
| - Dear student... You and your colleagues are doing a research project on the projects carried out by the country. Select research sources online. |

- **RESEARCH SOURCES THAT I CAN USE ONLINE:**

  - DIGITAL LIBRARIES SUCH AS THE EGYPTIAN KNOWLEDGE BANK.
  - SPECIALIZED SEARCH ENGINES SUCH AS GOOGLE AND BING.
  - ONLINE ELECTRONIC MUSEUMS.










# Performance tasks of information and communication technology G5T2

**STUDENTNAME:**

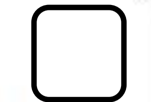
**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (3) |
|---|
| Commercial and non-commercial online services |
| Task Description |

- **Dear Student... Read the comments and instructions for one of the products displayed on the Amazon Egypt application and put a mark (✓) in front of the comment or rating that seems most reliable, then explain why you chose it.**



Comment: I WOULD GIVE ZERO STARS IF I COULD! JUST AWFUL!






Comment: Overall, I like this product. I like how easy it is to use. The plastic seems a little cheap, but the product works well overall. I recommend it.

THE SECOND COMMENT, BECAUSE THE FIRST COMMENT EXAGGERATES THE NEGATIVE AND EXAGGERATED COMMENTS ARE MISLEADING MOST OF THE TIME.










# Performance tasks of information and communication technology G5T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (4) |
| --- |
| **Responsibilities to have as a digital citizen.** |
| **Task Description** |

- **Dear student… Put a mark (✓) in front of the responsibilities that you must commitment to as a digital citizen.**

☐ **Anti-piracy protection.**

☑ **Respect various sources.**

☑ **Ensure safe sharing online.**

☑ **Show positive behavior in dealing with others.**

☐ **Privacy.**








# Performance tasks of information and communication technology G5T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (5) |
|---|
| " Present information in an attractive way " |
| **Task Description** |
| - Dear student… Select a digital tool to present information in an attractive way with your colleagues, and explain why you chose it. |

- **A DIGITAL TOOL TO PRESENT INFORMATION IN AN ATTRACTIVE WAY WITH MY COLLEAGUES:**

It is enough to mention only one program

- **PROGRAM: WORD PROCESSOR (WORD)**
- **THE REASON:**
- **YOU CAN USE IT TO DISPLAY IMPORTANT INFORMATION IN AN ATTRACTIVE WAY.**
- **YOU CAN INSERT WORDART TO INCREASE THE IMPACT OF TEXT.**
- **PROGRAM: PRESENTATIONS (POWERPOINT)**
- **THE REASON:**
- **IT PROVIDES US WITH DIFFERENT BACKGROUND COLORS, AND ENABLES US TO INSERT DIFFERENT SHAPES, MY OWN DRAWINGS, OR PHOTOGRAPHS.**
- **WE CAN ADD AUDIO CONTENT, VIDEO CLIPS, GRAPHS, AND CHARTS.**
- **PROGRAM: (MOVIE MAKER)**
- **THE REASON:**
- **WE CAN USE IT TO CREATE A MOVIE FROM A SET OF STILL IMAGES.**










# ICT performance tasks for Primary stage, grade 6

# المهام الأدائية لمادة تكنولوجيا المعلومات والاتصالات

# ICT

## للصف السادس الابتدائي – فصل دراسي ثاني

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### ❖ تعليمات عامة:

- ✓ يستغرق العمل على المهمة حصتين دراسيتين متتاليتين.
- ✓ يوزع المعلم أوراق المهمة على الطلاب ويوضح لهم المقصود منها.
- ✓ يشرف المعلم على مراحل تنفيذ المهام خلال الحصص المخصصة لذلك.
- ✓ يجيب الطلاب عن المطلوب من المهمة فى نفس الورقة.
- ✓ لامانع من استخدام الطالب للكتاب المدرسى إذا أراد ذلك.
- ✓ يتم تصحيح المهمة من 35 درجة كما يوضح الجدول التالى:

| المرحلة | التخطيط | جدية العمل | المنتج النهائي | الدرجة النهائية |
|---|---|---|---|---|
| الدرجة | 5 درجات | 5 درجات | 25 درجة | 35 درجة |









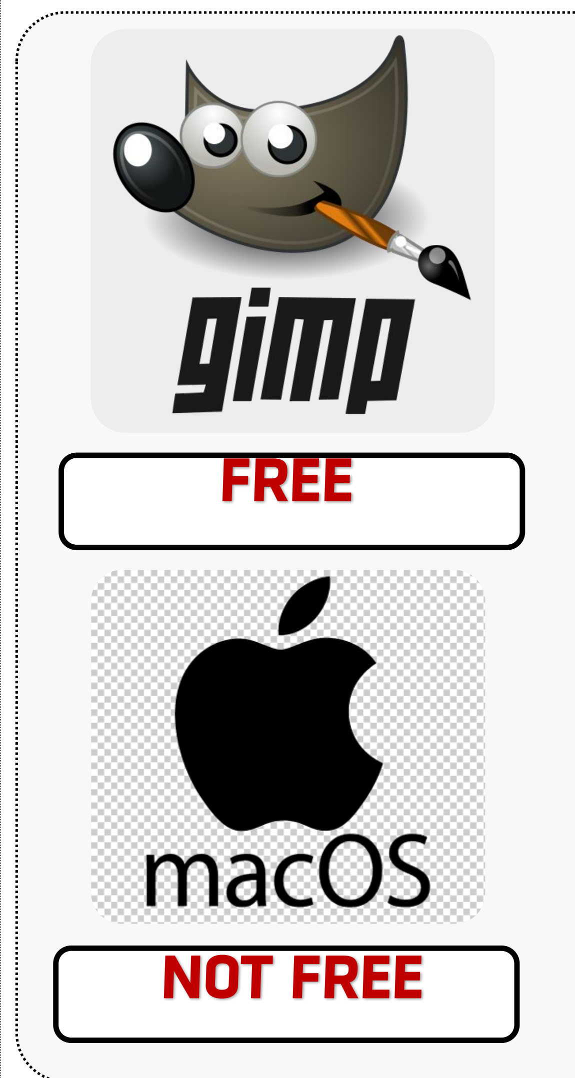

# Performance tasks of information and communication technology G6T2

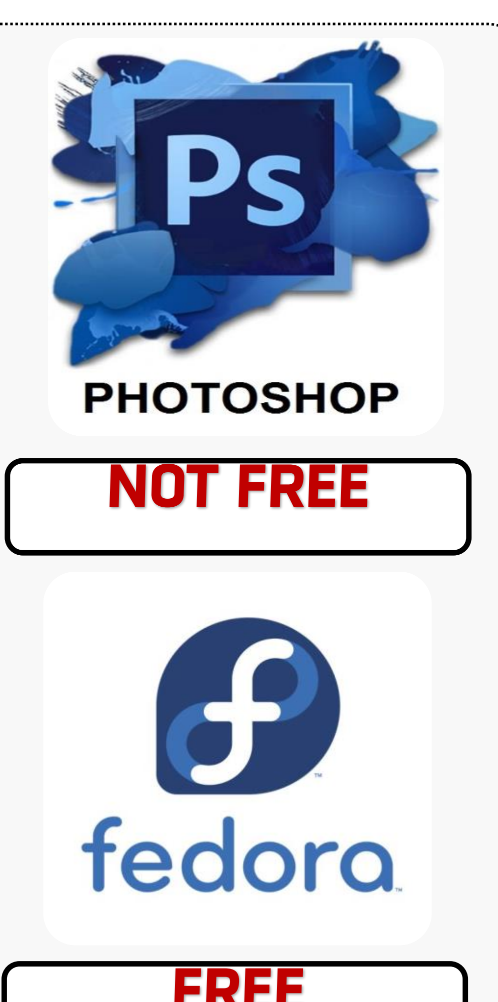
**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (1) |
|---|
| "Free software versus non-free software" |
| **Task Description** |
| Dear student... Determine which of the following software is free and which is not. |



















# Performance tasks of information and communication technology G6T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons**

| Performance task (2) |
|---|
| "Computing Communication Tools" |
| Task Description |
| - Dear student… Google Meet is one of the most popular computer-mediated communication platforms that we use. Connect column (A) with the appropriate column (B): |

| column (A) | | | column (B) | |
|---|---|---|---|---|
| 1 | Option "New Meeting". | B | A | After the video conference ends, |
| 2 | Field "Enter Code or Link". | C | B | used to create a meeting. |
| 3 | Check internet connection. | D | C | used to join a meeting. |
| 4 | Send an email with the meeting summary. | A | D | before communicating via video conference. |














# Performance tasks of information and communication technology G6T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (3) |
|---|
| "Creating a Database" |
| Task Description |
| Dear student... You can create a database using Excel software; arrange the following steps to fill the columns in Excel. |

| | A | B |
|---|---|---|
| 1 | ID Number | Class Name |
| 2 | 111-11-11 | Class 1 |
| 3 | 111-11-12 | Class 2 |

| | | |
|---|---|---|
| A | Move to the next column. | 3 |
| B | Write "ID number" in cell A1 and "Chapter Name" in cell B1. | 1 |
| C | Write the chapter name in the correct column. | 4 |
| D | Write the ID number in the correct column. | 2 |





# Performance tasks of information and communication technology G6T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| **Performance task (4)** |
|---|
| **"Programming and digital problems and how to solve them"** |
| **Task Description** |
| **Dear student… You have previously studied some digital problems related to computers, and you have some problems. Choose the appropriate solution for each problem in front of you.** |

| **Corrupted file won't open** | **Laptop not charging** | **Accidentally deleted a file** |
|---|---|---|
| ✓ Try opening the file using a different program. | ✓ Check for dust or water in the port. | ✓ Access the recycle bin where deleted files are temporarily stored and recover the file. |

- ***Proposed solutions for the aforementioned problems "Choose the appropriate solution for each problem and write it in the appropriate place in the table above":***
- Check for dust or water in the port.
- Click on the link and follow the steps to reset the password.
- Access the recycle bin where deleted files are temporarily stored and recover the file.
- Try opening the file using a different program.
- Make sure you are not using a different file name.















# Performance tasks of information and communication technology G6T2

**STUDENTNAME:**

**Task implementation date:**

**Task implementation time: A period (2 lessons)**

| Performance task (5) |
|---|
| "Creating Presentations" |
| Task Description |
| Dear student... Inserting a flowchart into a presentation is crucial for designing a standout presentation. In this regard, follow the steps below to create a flowchart in PowerPoint: |

| | | |
|---|---|---|
| A | Select "List" and then choose a flowchart. | 3 |
| B | Choose the "Insert" tab. | 1 |
| C | Click on "OK". | 4 |
| D | Click on "Text" to add information. | 5 |
| E | Press SmartArt. | 2 |





